



MATER ACADEMY
W/L# 0100

(A charter school under
Mater Academy, Inc.)

Financial Statements and
Independent Auditors' Report
June 30, 2020

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MATER ACADEMY
(A charter school under Mater Academy, Inc.)
W/L# 0100

7700 NW 98th Street
Hialeah Gardens, FL 33016

8003 NW 103 Street
Hialeah Gardens, FL 33016

2019-2020

Board of Directors

Cesar Christian Crousillat, Board Chair, Director
Shannie Sadesky, Vice Chair, Director
Idalia Suarez, Secretary, Director
Javier Jerez, Director and Student Alumni Representative
Maurene Sotero Balmaseda, Director and Student Alumni Representative

School Administration

Cecilia Guilarte, Principal

Other Non-voting Corporate Officers

Roberto Blanch, President



INDEPENDENT AUDITORS' REPORT

To the Board of Directors of
Mater Academy
Hialeah Gardens, Florida

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Mater Academy (the "School"), a charter school under Mater Academy, Inc., as of, and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Mater Academy as of June 30, 2020, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Mater Academy as of June 30, 2020, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Mater Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of Mater Academy, Inc. as of June 30, 2020 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 9 and 29 through 30 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 14, 2020 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



Coral Gables, Florida
September 14, 2020

CERTIFIED PUBLIC ACCOUNTANTS

Management's Discussion and Analysis
Mater Academy
(A Charter School Under Mater Academy, Inc.)
June 30, 2020

The corporate officers of Mater Academy have prepared this narrative overview and analysis of the School's financial activities for the fiscal year ended June 30, 2020.

Financial Highlights

1. The net position of the School at June 30, 2020 was \$15,459,173.
2. At year-end, the School had current assets on hand of \$3,536,594.
3. The School had a decrease in its net position of \$(195,487).
4. The unassigned fund balance at year end was \$2,237,622.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2020 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets, deferred outflows of resources, liabilities, deferred inflows of resources. The difference between the four is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 10-11 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its major governmental funds. A budgetary comparison statement has been provided for its major governmental funds to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 12 - 16 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 17 – 28 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, the net position was \$15,459,173 at the close of the fiscal year. A summary of the School's net position as of June 30, 2020 and 2019 is as follows:

	2020	2019
Cash	\$ 656,338	\$ 1,302,436
Investments	2,750,000	1,650,000
Prepaid expenses and other assets	1,162	98,015
Due from other agencies	129,094	118,402
Deposits receivable	93,758	60,425
Due from other divisions of Mater Academy, Inc.	11,208,756	10,892,180
Capital Assets, net	1,809,426	2,000,254
Total Assets	16,648,534	16,121,712
Deferred outflows of resources	-	-
Accrued Liabilities	429,378	414,855
Due to other divisions of Mater Academy, Inc.	529,019	-
Accounts Payable	230,964	52,197
Total Liabilities	1,189,361	467,052
Deferred inflows of resources	-	-
Net Position:		
Net investment in capital assets and long term receivables	13,018,182	12,892,434
Restricted	108,449	-
Unrestricted	2,332,542	2,762,226
Total Net Position	\$ 15,459,173	\$ 15,654,660

At the end of the fiscal year, the School is able to report positive balances in total net position.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2020 and 2019 is as follows:

	2020	2019
REVENUES		
Program Revenues		
Operating Grants and Contributions	\$ 1,085,936	\$ 1,032,223
Capital Grants and Contributions	893,980	836,358
Charges for Services	79,474	104,291
General Revenues		
Local Sources (FTE and other non specific)	9,185,531	8,535,776
Other Revenues	44,393	101,032
Total Revenues	\$ 11,289,314	\$ 10,609,680
EXPENSES		
Instruction	\$ 5,933,673	\$ 5,218,711
Student support services	135,982	87,243
Instructional staff training	10,972	13,089
Board	58,631	76,140
School administration	1,165,661	960,248
Facilities acquisition	80,499	66,564
Fiscal services	179,325	173,475
Food services	465,198	567,885
Central services	230,387	225,019
Operation of plant	2,559,885	1,912,073
Maintenance of plant	629,617	492,373
Administrative technology services	34,971	33,327
Total Expenses	11,484,801	9,826,147
(Decrease)/Increase in Net Position	(195,487)	783,533
Net Position at Beginning of Year	15,654,660	14,871,127
Net Position at End of Year	\$ 15,459,173	\$ 15,654,660

The School's revenue and expenditures increased by \$679,634 and \$1,658,654, respectively, as a result of increased capital grants, enrollment as well as increased instructional and operation of plant expenditures. The School had a decrease in its net position of \$(195,487) for the year.

Accomplishments

In 2020, Mater Academy Charter School successfully completed its 22nd year of operations. Due to the high demand for its program, Mater Academy expanded to a new campus in 2014. Mater Academy continues to provide an excellent high-quality education to its' student population of 1,192 students in grades K – 5.

The school earned a letter grade of "A" for the past 16 years, ranking among the top elementary schools in Miami-Dade County. Due to the COVID-19 pandemic, the Florida Department of Education suspended state-mandated assessments for the 2020 school year. However, data from school-based internal assessments reflect that students made significant learning gains.

Mater Academy has also received multiple awards for high academic performance:

- 2001-2009 Proclamation Gold Award for Superior School Performance
- 2001-2007 Platinum Award for Superior School Performance
- 2001-2008 United Way Student Campaign Recognition
- 2002-2010 Florida School Recognition Award for Achieving Higher Academic Performance for All Students
- 2009-2010 Florida Title I Distinguished School
- 2011-2012 ranked 4th highest performing school in Miami- Dade county based on the State of Florida Accountability Program
- 2011-2012 School Recognition Award
- 2011-2012 “Superintendent’s Platinum Award”
- 2018-2019 Nominated for National Blue Ribbon Award

Mater Academy students and staff participated in various activities throughout the year, and have been recognized for the following achievements:

- Teachers and parents organized a Literacy Night to promote reading success.
- Students participated in the National Education Association’s Read Across America program, focused on motivating children and teens to read through events, partnerships and reading resources.
- School-based productions, such as the “Winter Wonderland” Holiday Show, Anti-Bullying skit, and Pep Rallies and Assemblies.
- Annual "Science Fair” and participated in “Science Night” where parents, teachers and students interacted through science activities and experiments.
- Students participated in the Mater Inc. Spelling Bee.
- Students participated in “Hour of Code” a worldwide effort to celebrate computer science, starting with 1-hour coding activities and expanding to all sorts of community efforts.
- Students participated in the “Do the Right Thing” program, as well as the Bullying Prevention Week activities
- Students participated in “College Bound” activities including becoming familiar with their year of college graduation, creating reports on a college or university of their choice, setting goals for being college bound students, and playing college trivia activities.
- Students participated in school-wide campaigns and elections through the Student Council program
- Participated in the Hispanic Heritage Fair festival, a school wide event honoring Hispanic countries from around the world. Students created research-based projects on Hispanic countries, sampled various foods and wore traditional attire.
- Students created original art pieces and displayed them in the Art Fair.

According to Great Schools, Mater Academy Elementary is rated above average in school quality compared to other schools in Florida with a 10/10 rating. The school is rated above average in school quality compared to other schools in Florida. Students here perform above average on state tests, are making above average year-over-year academic improvement, and has above average results in how well it’s serving disadvantaged students.

Students participated in clubs and team sports including the Chess Club, Student Council, Volleyball, Soccer, Basketball, Bulldog Spirit Team, Chorus, Band, and Safety Patrol. Students also participated in school-based productions such as the Hispanic Heritage Festival, Holiday Show, Art and Music Fair, and the End of the Year Show. The Varsity Spirit team has competed several times and has placed 1st Place as National Champions more than once.

At Mater Academy, parental involvement is a key part of the educational process. The Mater Academy Parent Association partnership plays an integral role in each child's education; parents volunteer hours of their time and participate in school activities. Mater Academy parents participated in many school wide events, such as Literacy Night, Promotion Ceremonies, and year-round fundraisers and activities.

As a member of the Mater Academy network of high-quality charter schools, Mater Academy is fully accredited by Cognia (formerly AdvancED) under the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS-CASI) division.

School Location

During 2019-2020, the School continued to operate from its facilities located at 7700 NW 98th Street and 8003 NW 103rd Street in Hialeah Gardens.

Capital Improvement Requirements

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required. The School has no outstanding debt associated to its capital assets.

FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$2,238,784. The fund balance unassigned and available for spending at the School's discretion is \$2,237,622. These funds will be available for the School's future ongoing operations.

Capital Assets

The School's investment in capital assets as of June 30, 2020 amounts to \$1,809,426 (net of accumulated depreciation). This investment in capital assets includes land, improvements, software, furniture, fixtures and equipment.

Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	Governmental Funds		
	Original Budget	Final Budget	Actual
REVENUES			
Program Revenues			
Capital grants and contributions	\$ 857,800	\$ 891,250	\$ 893,980
Federal Sources	1,052,600	1,072,600	1,085,936
Charges for services and other revenues	42,525	12,525	16,478
General Revenues			
FTE and other non specific revenues	9,238,176	9,184,294	9,185,531
Charges and other revenues	114,000	98,516	107,389
Total Revenues	<u>\$ 11,305,101</u>	<u>\$ 11,259,185</u>	<u>\$ 11,289,314</u>
CURRENT EXPENDITURES			
Instruction	\$ 5,740,953	\$ 5,797,228	\$ 5,777,555
Student support services	123,477	135,998	135,982
Instructional staff training	5,250	12,758	10,972
Board	103,363	69,831	58,631
School administration	1,267,099	1,167,994	1,163,568
Fiscal services	189,450	189,325	179,325
Food services	386,500	460,010	456,279
Central services	254,450	231,325	230,387
Operation of plant	2,621,163	2,505,039	2,506,854
Maintenance of plant	540,000	601,256	595,333
Administrative technology services	33,930	41,600	34,971
Total Current Expenditures	<u>\$ 11,265,635</u>	<u>\$ 11,212,364</u>	<u>\$ 11,149,857</u>

Most variances occurred as a result of the Budget adopted being more conservative than actual results for the year.

Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida 33143.

MATER ACADEMY
(A charter school under Mater Academy, Inc.)

Statement of Net Position
June 30, 2020

	Primary Government Governmental Activities
<u>Assets</u>	
Current assets:	
Cash	\$ 656,338
Investments	2,750,000
Prepaid expenses and other assets	1,162
Due from other agencies	129,094
Total Current Assets	3,536,594
Deposits receivable	93,758
Due from other divisions of Mater Academy, Inc.	11,208,756
Capital assets	7,044,940
Less: accumulated depreciation	(5,235,514)
	1,809,426
Total Assets	16,648,534
<u>Deferred Outflows of Resources</u>	-
<u>Liabilities</u>	
Current liabilities:	
Salaries and wages payable	429,378
Due to other divisions of Mater Academy, Inc.	529,019
Accounts payable	230,964
Total Liabilities	1,189,361
<u>Deferred Inflows of Resources</u>	-
<u>Net Position</u>	
Net investment in capital assets and long term receivables	13,018,182
Restricted	108,449
Unrestricted	2,332,542
Total Net Position	\$ 15,459,173

MATER ACADEMY
(A charter school under Mater Academy, Inc.)

Statement of Activities
For the year ended June 30, 2020

	Expenses	Program Revenues			Net (Expense) Revenue and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
Primary Government:					
Governmental activities:					
Instruction	\$ 5,933,673	\$ -	\$ 544,798	\$ -	\$ (5,388,875)
Student support services	135,982	-	-	-	(135,982)
Instructional staff training	10,972	-	-	-	(10,972)
Board	58,631	-	-	-	(58,631)
School administration	1,165,661	-	127,243	-	(1,038,418)
Facilities acquisition	80,499	-	-	-	(80,499)
Fiscal services	179,325	-	-	-	(179,325)
Food services	465,198	16,478	413,895	-	(34,825)
Central services	230,387	-	-	-	(230,387)
Operation of plant	2,559,885	62,996	-	893,980	(1,602,909)
Maintenance of plant	629,617	-	-	-	(629,617)
Administrative technology service	34,971	-	-	-	(34,971)
Total governmental activities	\$ 11,484,801	\$ 79,474	\$ 1,085,936	\$ 893,980	\$ (9,425,411)
General revenues:					
FTE and other nonspecific revenues					9,185,531
Interest and other revenue					44,393
					<hr/>
Change in net position					(195,487)
Net position, beginning					15,654,660
Net position, ending					<hr/> \$ 15,459,173

MATER ACADEMY
(A charter school under Mater Academy, Inc.)

Balance Sheet - Governmental Funds
June 30, 2020

	General Fund	Special Revenue Fund	Capital Projects Fund (Non- Major)	Total Governmental Funds
<u>Assets</u>				
Cash	\$ 547,889	\$ 108,449	\$ -	\$ 656,338
Investments	2,750,000	-	-	2,750,000
Due from other agencies	35,970	30,689	62,435	129,094
Due from fund	93,124	-	-	93,124
Prepaid expenses	1,162	-	-	1,162
Total Assets	<u>3,428,145</u>	<u>139,138</u>	<u>62,435</u>	<u>3,629,718</u>
<u>Deferred Outflows of Resources</u>				
	-	-	-	-
<u>Liabilities</u>				
Salaries and wages payable	429,378	-	-	429,378
Due to other divisions of Mater Academy, Inc.	529,019	-	-	529,019
Accounts payable	230,964	-	-	230,964
Due to fund	-	30,689	62,435	93,124
Total Liabilities	<u>1,189,361</u>	<u>30,689</u>	<u>62,435</u>	<u>1,282,485</u>
<u>Deferred Inflows of Resources</u>				
	-	-	-	-
<u>Fund balance</u>				
Nonspendable, not in spendable form	1,162	-	-	1,162
Restricted	-	108,449	-	108,449
Unassigned	2,237,622	-	-	2,237,622
	<u>2,238,784</u>	<u>108,449</u>	<u>-</u>	<u>2,347,233</u>
Total Liabilities, Deferred Inflows of Resources and Fund Balance	<u>\$3,428,145</u>	<u>\$ 139,138</u>	<u>\$ 62,435</u>	<u>\$ 3,629,718</u>

MATER ACADEMY
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Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position
June 30, 2020

Total Fund Balance - Governmental Funds \$ 2,347,233

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets of \$7,044,940 net of accumulated depreciation of \$5,235,514 used in governmental activities are not financial resources and therefore are not reported in the fund. 1,809,426

Long term receivables and deposits in governmental activities are not financial resources and therefore are not reported in the governmental funds. 11,302,514

Total Net Position - Governmental Activities \$ 15,459,173

MATER ACADEMY

(A charter school under Mater Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds

For the year ended June 30, 2020

	General Fund	Special Revenue Fund	Capital Projects Fund (Non-Major)	Total Governmental Funds
Revenues:				
State capital outlay funding	\$ -	\$ -	\$ 893,980	\$ 893,980
State passed through local	9,185,531	-	-	9,185,531
Federal sources	-	1,085,936	-	1,085,936
Charges and other revenue	107,389	16,478	-	123,867
Total Revenues	9,292,920	1,102,414	893,980	11,289,314
Expenditures:				
Current				
Instruction	5,232,757	544,798	-	5,777,555
Student support services	135,982	-	-	135,982
Instructional staff training	10,972	-	-	10,972
Board	58,631	-	-	58,631
School administration	1,036,325	127,243	-	1,163,568
Fiscal services	179,325	-	-	179,325
Food services	-	456,279	-	456,279
Central services	230,387	-	-	230,387
Operation of plant	1,612,874	-	893,980	2,506,854
Maintenance of plant	595,333	-	-	595,333
Administrative technology services	34,971	-	-	34,971
Capital Outlay:				
Other capital outlay	177,449	-	-	177,449
Total Expenditures	9,305,006	1,128,320	893,980	11,327,306
Excess (deficit) of revenues over expenditures	(12,086)	(25,906)	-	(37,992)
Other financing sources (uses)				
Long term advances to other divisions, net	(316,576)	-	-	(316,576)
Net change in fund balance	(328,662)	(25,906)	-	(354,568)
Fund Balance at beginning of year	2,567,446	134,355	-	2,701,801
Fund Balance at end of year	\$ 2,238,784	\$ 108,449	\$ -	\$ 2,347,233

MATER ACADEMY

(A charter school under Mater Academy, Inc.)

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance
of Governmental Funds to the Statement of Activities
For the year ended June 30, 2020

Net Change in Fund Balance - Governmental Funds \$(354,568)

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of the assets are allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays of \$177,449 exceeded depreciation expense of \$368,277. (190,828)

Increase in long term receivables and deposits is an expenditure in the governmental funds, but a decrease or collections of such receivables reduces long-term assets in the statement of net position. This is the amount by which increase in long-term receivables and deposits of \$358,333 exceeded collections of \$8,424 in the current period.

349,909

Change in Net Position of Governmental Activities \$(195,487)

MATER ACADEMY
(A charter school under Mater Academy, Inc.)

Statement of Net Position - Fiduciary Funds
June 30, 2020

	Agency Fund School's Internal Fund
<u>Assets</u>	
Cash	\$ 8,028
Total Assets	<u>8,028</u>
<u>Deferred Outflows of Resources</u>	<u>-</u>
<u>Liabilities</u>	
Due to students and clubs	8,028
Total Liabilities	<u>8,028</u>
<u>Deferred Inflows of Resources</u>	<u>-</u>
<u>Net Position</u>	<u>\$ -</u>

Note 1 – Summary of Significant Accounting Policies

Reporting Entity

Mater Academy (the "School"), is a charter school sponsored by the School Board of Miami-Dade County, Florida (the "District"). The School's charter is held by Mater Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Mater Academy, Inc., which is composed of five members and also governs other charter schools. The board of directors has determined that no component unit exists that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Miami-Dade County, Florida. The current charter expires on June 30, 2033. It can be renewed for additional terms in accordance with law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School is located in Hialeah Gardens, Florida for students from kindergarten through fifth grade. These financial statements are for the year ended June 30, 2020, when on average 1,194 students were enrolled for the school year.

Basis of Presentation

The School's accounting policies conform to accounting principles generally accepted in the United States applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles. Accordingly, the basic financial statements include both the government-wide and fund financial statements.

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements also do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services, such as food service and student activity fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. In addition, revenues not classified as program revenues are shown as general revenues, which include Florida Education Finance Program (FEFP) revenues, and other miscellaneous sources.

Note 1 – Summary of Significant Accounting Policies (continued)

Fund Financial Statements

Fund financial statements are provided for governmental and fiduciary funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflow of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds with all other non-major funds aggregated in a single column in the fund financial statements:

General Fund - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

Special Revenue Fund - accounts for specific revenue, such as the federal lunch program and other grants that are legally restricted to expenditures for particular purposes.

Additionally, the School reports separately the following fiduciary fund types:

Agency Fund – accounts for resources of the School's Internal Fund, which is used to administer monies collected at the schools in connection with school, student athletics, class, and club activities.

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available.

Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. "Available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year.

Note 1 – Summary of Significant Accounting Policies (continued)

Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

The Fiduciary Funds are reported using the economic resources measurement focus and the accrual basis of accounting.

Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

Cash, Cash Equivalents and Investments

Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

The School has not adopted a formal deposit and investment policy that limits the School's allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund. The School has adopted GASB Codification Section 3100 *Fair Value Measurement and Application* (see Note 2).

Inter-fund Transfers

Inter-fund receivables/payables ("due from/to") are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies relate to grants or programs for which the services have been provided by the School.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

Note 1 – Summary of Significant Accounting Policies (continued)

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with cost of a \$1,000 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are sold or disposed of, the related cost and accumulated depreciation are removed from the accounts, and the resulting gain or loss is recorded in the government wide statements. Proceeds received from the sale or disposal of capital assets are recorded as Other Financing Sources in the governmental funds. Estimated useful lives, in years, for depreciable assets are as follows:

Leasehold Improvements	5-20 Years
Furniture and equipment	5 Years

Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to receive one day per month up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. Employees may "cash out" unused sick days, however, employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Note 1 – Summary of Significant Accounting Policies (continued)

Revenue Sources

Revenues for current operations are received primarily from the state through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the District.

Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP.

Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities. In addition, the School may receive a portion of the local capital improvement ad valorem tax revenues levied by the District.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Net position and Fund Balance Classification

Government-wide financial statements

Equity is classified as net position and displayed in three components:

- a) Net investment in capital assets and long term receivables - consists of capital assets net of accumulated depreciation and long term receivables and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net position - consists of net position with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) Unrestricted net position - all other net position that does not meet the definition of "restricted" or "net investment in capital assets and long term receivables".

Note 1 – Summary of Significant Accounting Policies (continued)

When both restricted and unrestricted resources are available for a specific purpose, it is the District's policy to use restricted resources first, until exhausted, before using unrestricted resources.

Fund financial statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

- a) Nonspendable – includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories and prepaid expenses.
- b) Restricted – this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. The restricted fund balance pertains to the School's NSLP
- c) Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) Assigned - fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) Unassigned – portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Committed amounts would be reduced first, followed by assigned amounts, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

Income Taxes

Mater Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 14, 2020, which is the date the financial statements were available to be issued.

Note 1 – Summary of Significant Accounting Policies (continued)

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, the disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Note 2 – Cash, Cash Equivalents and Investments

Deposits

The School maintains its cash and cash equivalents in two financial institutions. As of June 30, 2020, the School's deposits consisted of cash balances of \$645,474.

Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Mater Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Mater Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2020, bank balances in potential excess of FDIC coverage was \$662,462 including fiduciary balances.

Investments

The School categorizes its fair value measurements within the fair value hierarchy established by GASB Codification Section 3100 *Fair Value Measurement and Application*. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets; Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

At June 30, 2020, the School has the following recurring fair value measurements:

- Government money market mutual fund of \$3,280,000 valued using Level 2 inputs.

The government money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of June 30, 2020, maturities of the fund's portfolio holdings are approximately 63% within 30 days.

Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

Note 2 – Cash, Cash Equivalents and Investments (continued)

Custodial credit risk is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2020, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

Interest rate risk is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

Note 3 –Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2020:

	Balance 07/01/19	Additions	Retirement	Balance 06/30/20
Capital Assets, non-depreciable:				
Land	\$ 5,450	\$ -	\$ -	\$ 5,450
Capital assets, depreciable:				
Leasehold improvements	4,891,687	118,487	(147,189)	4,862,985
Computer equipment and software	985,476	5,000	(204,550)	785,926
Furniture and equipment	1,877,232	53,962	(540,615)	1,390,579
Total Capital Assets	<u>\$ 7,759,845</u>	<u>\$ 177,449</u>	<u>\$ (892,354)</u>	<u>\$ 7,044,940</u>
Less Accumulated Depreciation:				
Leasehold improvements	\$ (3,318,441)	\$ (153,753)	\$ 147,189	\$ (3,325,005)
Computer equipment and software	(724,029)	(73,046)	204,550	(592,525)
Furniture and equipment	(1,717,121)	(141,478)	540,615	(1,317,984)
Total Accumulated Depreciation	<u>(5,759,591)</u>	<u>(368,277)</u>	<u>892,354</u>	<u>(5,235,514)</u>
Capital Assets, net	<u>\$ 2,000,254</u>	<u>\$ (190,828)</u>	<u>\$ -</u>	<u>\$ 1,809,426</u>

Note 3 –Capital Assets (continued)

For the fiscal year ended June 30, 2020, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$ 156,118
School administration	2,093
Food services	8,919
Facilities acquisition	80,499
Maintenance of plant	34,284
Operation of plant	86,364
Total Depreciation Expense	<u>\$ 368,277</u>

Note 4 –Education Service and Support Provider

Academica Dade, LLC, an educational service and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting, financial reporting, and virtual education services. The agreement calls for a fee on a per student basis.

The agreement is with Mater Academy, Inc. for a period of five years, through June 30, 2021, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2020, the School incurred \$537,975 in fees related to this agreement, of which \$58,350 is included in accounts payable at June 30, 2020.

Note 5 – Transactions with other divisions of Mater Academy, Inc.

The School has made various long-term, non-interest bearing advances to various charter schools under Mater Academy, Inc. and to the corporate account for working capital purposes. The following schedule provides a summary of changes in long-term advances for the year ended June 30, 2020:

	Balance 07/01/19	Advances	Collections	Balance 06/30/20
Mater Academy, Inc. - Corporate account	\$ 10,453,756	\$ 325,000	\$ -	\$ 10,778,756
Mater Academy Bay	438,424	-	(8,424)	430,000
Total Long Term Receivables	<u>\$ 10,892,180</u>	<u>\$ 325,000</u>	<u>\$ (8,424)</u>	<u>\$ 11,208,756</u>

Note 5 – Transactions with other divisions of Mater Academy, Inc. (continued)

Mater Academy, Inc. charges all its affiliated schools an assessment for shared corporate costs and accreditation expenses. Mater Academy paid Mater Academy, Inc. approximately \$179,325 in connection with these charges during the year.

Note 6 – Commitments, Contingencies and Concentrations

Site I

The School entered into a lease agreement with Palmetto Park, Inc., for its 29,550 square feet facility. Annual payments under this agreement are approximately \$365,000 adjusted annually based on the Consumer Price Index (CPI) plus additional property costs including repairs, maintenance and insurance. The agreement continues through January 1, 2021 with an option to renew for an additional period of seven years.

For 2020, rent expense for this lease totaled approximately \$499,000

Site II

Mater Academy, Inc. entered into a lease agreement with 8003 Foundation, Inc., a not-for-profit supporting organization of Mater Academy, Inc. under Section 509(a)(3) of the Internal Revenue Code.

This lease provides the School with the use of two buildings totaling 50,000 square feet. Initial fixed annual payments under this agreement (based on \$20 per square foot) are \$1,000,000 adjusted annually based on the Consumer Price Index (CPI) plus additional property costs including repairs, maintenance and insurance. The agreement continues through July 31, 2034 with options to renew for four additional five-year terms. Facility was previously shared with Mater Academy Middle School (another charter school under Mater Academy, Inc.) However, during the 2019-2020 school year the facility was not shared with Mater Academy Middle School. As of June 30, 2020, approximately \$530,000 is due to Mater Academy Middle in connection with this facility.

Under this lease agreement, Mater Academy, Inc. is responsible for certain tenant improvements such as: floor coverings, ceiling finishes, lighting, room partitions, doors, built-in cabinetry, HVAC and other. The lease contains other requirements and covenants such as maintaining a "Lease Payment Coverage Ratio" of not less than 1.05 to 1.00.

The School's leased facilities located at 8003 NW 103rd Street serves as collateral on a note payable in the amount of \$11,400,000 where Mater Academy, Inc. is listed as a guarantor.

For 2020, rent expense for this lease totaled approximately \$1,070,000.

Note 6 – Commitments, Contingencies and Concentrations (continued)

Future minimum payments under both lease agreements are as follows:

<u>Year</u>		
2021	\$	1,569,830
2022	\$	1,367,214
2023	\$	1,081,622
2024	\$	1,081,622
2025	\$	1,081,622
2026-2030	\$	5,408,110 (total for five-year period)
2031-2034	\$	4,326,488 (total for four-year period)

Contingencies and Concentrations

The School receives substantially all of its funding from the state through the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits. It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of up to 2% of the qualifying revenues of the School. For the year ended June 30, 2020, administrative fees withheld by the School District totaled \$37,398.

On January 21, 2020 the Centers for Disease Control and Preventions (CDC) confirmed the first case of 2019 Novel Coronavirus (COVID-19) in the United States. The ongoing spread of the new COVID-19 has become a threat to the global economy and financial markets. Pursuant to local emergency orders, the School converted to distance learning on March 13, 2020 for the remainder of the school year. In addition, the School will begin the 2020-2021 school year under distance learning. The ultimate effect of COVID-19 on the School and its future operations cannot presently be determined.

Note 7 – Inter-fund Transfers

Inter-fund transfers between governmental funds as of June 30, 2020 consist of the following:

	General Fund	Special Revenue Fund	Capital Projects Fund Non-Major
Due to General Fund from Capital Projects Fund for capital outlay	\$ 62,435	\$ -	\$ (62,435)
Due to General Fund from Special Revenue Fund for Title IV	30,689	(30,689)	-
Total Due from/(Due to)	<u>\$ 93,124</u>	<u>\$ (30,689)</u>	<u>\$ (62,435)</u>

Note 8 – Risk Management

The School is exposed to various risks of loss related to torts; thefts of, damage to and destruction of assets; administrative errors and omissions; personal injury; workers compensation; and natural disasters; for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

The School has entered into a strategic relationship with ADP TotalSource Group, Inc., a human resource management firm, typically known as “Professional Employer Organization” (PEO). Under a co-employment agreements, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, provide employee benefits and assist with human resources and risk management. Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative error and omissions.

Note 9 – Defined Contribution Retirement Plan

The School’s personnel, which are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the “Plan”), for the 2019-2020 school year the School approved a match of 100% of the employee’s contribution up to 4% of the employee’s compensation. The School contributed to the Plan \$89,669 for the year ended June 30, 2020. The School does not exercise any control or fiduciary responsibility over the Plan’s assets, which are administered by Voya Financial.

REQUIRED SUPPLEMENTARY INFORMATION

MATER ACADEMY
(A charter school under Mater Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance
For the year ended June 30, 2020

	General Fund		
	Original Budget	Final Budget	Actual
REVENUES			
State passed through local	\$ 9,238,176	\$ 9,184,294	\$ 9,185,531
Charges and other revenue	114,000	98,516	107,389
Total Revenues	<u>9,352,176</u>	<u>9,282,810</u>	<u>9,292,920</u>
EXPENDITURES			
Current:			
Instruction	5,114,401	5,242,102	5,232,757
Student support services	123,477	135,998	135,982
Instructional Staff Training	5,250	12,758	10,972
Board	103,363	69,831	58,631
School Administration	1,147,099	1,039,744	1,036,325
Fiscal Services	189,450	189,325	179,325
Central Services	254,450	231,325	230,387
Operation of Plant	1,763,363	1,613,789	1,612,874
Maintenance of Plant	540,000	601,256	595,333
Administrative technology services	33,930	41,600	34,971
Total Current Expenditures	<u>9,274,783</u>	<u>9,177,728</u>	<u>9,127,557</u>
Excess (Deficit) of Revenues Over Current Expenditures	<u>77,393</u>	<u>105,082</u>	<u>165,363</u>
Capital Outlay	<u>177,449</u>	<u>177,449</u>	<u>177,449</u>
Total Expenditures	<u>9,452,232</u>	<u>9,355,177</u>	<u>9,305,006</u>
Excess (Deficit) of Revenues Over Expenditures	(100,056)	(72,367)	(12,086)
Other financing sources (uses):			
Transfers in (out)	(37,927)	(58,261)	-
Long term advances to other divisions, net	-	(316,576)	(316,576)
Net change in fund balance	(137,983)	(447,204)	(328,662)
Fund Balance at beginning of year	<u>2,567,446</u>	<u>2,567,446</u>	<u>2,567,446</u>
Fund Balance at end of year	<u>\$ 2,429,463</u>	<u>\$ 2,120,242</u>	<u>\$ 2,238,784</u>

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

MATER ACADEMY
(A charter school under Mater Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance
For the year ended June 30, 2020

	Special Revenue Fund		
	Original Budget	Final Budget	Actual
REVENUES			
Federal sources	\$ 1,052,600	\$ 1,072,600	\$ 1,085,936
Charges for services	42,525	12,525	16,478
Total Revenues	<u>1,095,125</u>	<u>1,085,125</u>	<u>1,102,414</u>
EXPENDITURES			
Current:			
Instruction	626,552	555,126	544,798
School administration	120,000	128,250	127,243
Food services	386,500	460,010	456,279
Total Current Expenditures	<u>1,133,052</u>	<u>1,143,386</u>	<u>1,128,320</u>
Excess (Deficit) of Revenues Over Current Expenditures	<u>(37,927)</u>	<u>(58,261)</u>	<u>(25,906)</u>
Capital Outlay	-	-	-
Total Expenditures	<u>1,133,052</u>	<u>1,143,386</u>	<u>1,128,320</u>
Excess (Deficit) of Revenues Over Expenditures	(37,927)	(58,261)	(25,906)
Other financing sources (uses)			
Transfers in (out)	<u>37,927</u>	<u>58,261</u>	<u>-</u>
Net change in fund balance	-	-	(25,906)
Fund Balance at beginning of year	<u>134,355</u>	<u>134,355</u>	<u>134,355</u>
Fund Balance at end of year	<u>\$ 134,355</u>	<u>\$ 134,355</u>	<u>\$ 108,449</u>

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Directors of
Mater Academy
Hialeah Gardens, Florida

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States., the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Mater Academy (the "School"), as of, and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 14, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter dated September 14, 2020 pursuant to Chapter 10.850, Rules of the Auditor General.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 14, 2020



MANAGEMENT LETTER

Board of Directors of
Mater Academy
Hialeah Gardens, Florida

Report on the Financial Statements

We have audited the financial statements of Mater Academy as of and for the year ended June 30, 2020 and have issued our report thereon dated September 14, 2020.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Other Reporting Requirements

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedules, which are dated September 14, 2020, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

Refer to Status of Prior Year Findings and Recommendations below.

Official Title

Section 10.854.(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity is Mater Academy, (W/L#0100).

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Financial Condition and Management

Sections 10.854(1)(e)2 and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not Mater Academy has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identify the specific condition(s) met. In connection with our audit, we determined that Mater Academy did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Mater Academy. It is management's responsibility to monitor Mater Academy's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether Mater Academy maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In Connection with our audit, we determined that Mater Academy maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have such findings.

Status of Prior Year Findings and Recommendations

ML – 19-01 CAPITAL ASSETS

Criteria: The School is required to submit to the sponsoring District (Miami Dade County Public Schools) an annual inventory report of all capital assets as required by charter school compliance monitoring.

Condition: We noted the following: The School does not have a formal process for reconciling the required by the sponsoring District Annual Property Inventory report totals to the total capital assets of the Schools trial balance

Cause: The condition results from school personnel not consistently performing an inventory of all fixed assets and reconciling to the Schools trial balance.

Effect: Failure to perform the procedures mentioned above could result in a misstated Annual Property Inventory reported to the sponsoring District.

Recommendation: We recommend that the School perform an annual inventory of all capital assets and reconcile to the capital asset ledgers recorded on the School's books.

Status: The School has adopted financial policies and procedures regarding capital assets, to include a formal process of reconciling the capital assets inventory to the School's trial balance.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Miami-Dade County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 14, 2020